



Valjevo

LANGUAGE SCHOOL AND TRANSLATION CENTRE

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*Multimedia Projects*

## L e s s o n P l a n

### My Best Friend

**Author:** Mirjana Ljiljak-Vukajlovic

**Level:** Secondary pre-intermediate and above

**Time:** Two 45-min-lessons; one for making a PowerPoint presentation, another for presentations, filming and peer/self-assessment

**Aims:** use ICT power to achieve higher language attainment in all language skills, increase motivation of students by using modern technology, make a product which students will wish to keep, use the final product as a teaching aid for other students

**Materials:** students personal photos, the Internet, PowerPoint programme, camcorder

**Procedure:** Assign the project to the students:

**1st stage:** making a PowerPoint presentation. Students should bring photos they would like to include in the description. Teach them the basic steps of using the PowerPoint - how to set the desired layout and design, picture/sound/movie insertion, special effects. Help them make a plan for a person description. If they want to include some details from the Internet, help them in searching and text/picture retrieval. Arrange for and help in peer correction of each other's compositions. Ask students to practice at home for their oral presentations in the next class.

**2nd stage:** The student-presenter takes over the role of teacher; (s)he hands out My Best Friend worksheets to student-viewers and asks them to do the tasks while watching the presentation. The next step is the presentation itself. The computer or TV screen can be used for projection if no projector equipment is available. On completed presentation, the student-presenter checks the answers to the worksheet tasks. (S)he and the class are then shown the film recording of the presentation, after which her/his performance is discussed. Take care to emphasise the positive aspects of students' comment.

Note:

Lingva students who have done this or similar PP projects (My Favourite Actor/Actress/Singer/Sports Person, My Favourite Magazine, My School, etc.) were highly motivated to do the projects. They asked to make copies of their PP presentations so that they could give them again before other audiences - in a computer study class at their grade school or at home for family and friends. All of these audiences responded very positively to the subsequent presentations, which gave further encouragement to my students to do a new project on another topic and with more complicated resources.