

LESSON PLAN**THE LITTLE GIRL AND THE WOLF**

Author: Danijela Bojanic

Level: Adult Elementary B /A1.b

Time: about 20 minutes

Aims: Revision of the Simple Past Tense, enriching vocabulary, guessing the moral of the story, exchanging opinions, work within the group, making full sentences and putting them in a logical order, etc.

Materials: slips of paper

Procedure: Teacher explains the phrases necessary for the activity if the students are not familiar with them. Ss are given these phrases written on slips of paper and, within groups, they try to arrange them in a logical sequence and make full sentences in the S.Past within a given time limit. Ss compare their stories and read them to the class. They think about the moral of the story. Teacher gives the final but not required version and the moral of the story. / It's not easy to fool little girls nowadays as it used to be/

Further discussion may be prompted on the differences between the old, well-known fairytale Little Red Riding Hood and this modern one.

* Suggested phrases: open the door, go to her grandmother's, carry a basket of food,

wait for a little girl, one afternoon, the girl /come/, a big wolf, shoot the wolf, in a dark forest, see the wolf in bed, take an automatic pistol.

Acknowledgement: This activity was based on the adaptation of the story by James Thurber: Fables for Our Time found in How English Works, Michael Swan & Catherine Walter.

* This activity can be used from elementary to intermediate levels; the choice of word phrases and aims of the activity vary in relation to the level.

* Suggested adaptation: One afternoon a big wolf waited / was waiting for a little girl in a dark forest. The girl came/She went to her grandmother's and carried a basket of food. She opened the door and saw the wolf in her grandmother's bed. She took an automatic pistol and shot the wolf.