

Lesson Plan

Happy returns

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Level: Intermediate

Time: about 40 minutes

Aims: listening and watching the authentic material, developing listening skills, noticing the difference between the standard and non-standard forms of English, revising indirect speech, having fun while learning
Materials: You will need the *Only Fools and Horses* CD with the episode *Happy Returns*, and the copies of the handouts.

Procedure: Warm up: You can start the class by asking your students whether they have seen any of the episodes of the series *Only Fools and Horses*. Ask them about the main characters (Del, Rodney and Grandad)

Central part: Cut the first handout into strips and make a jumbled paragraphs exercise, the students are to watch the video and order the strips. This activity can be done in pairs.

When you check the answers go to the second handout. It contains the questions connected with the part in which Del and the boy talk while sitting on the pavement. Watch to the point when Del takes the boy home and then stop the video. Check the answers with the students.

The third exercise is the gapfill exercise. It introduces a new character - Mickey Pearce, you might ask your students about him, if you see that they are familiar with the series, if not, just play the video and let them fill the gaps.

Wrap up: Check the answers with the students.

As a follow up activity, it would be interesting to act the scene in the pub out.

Homework assignment: Choose the sentences for your students to rewrite in indirect speech, if you have done both the indirect questions and the statements in the class, then underline all the questions and the statements, if not you can ask them to turn only the statements into indirect speech.

D: Oi, Oi! Hey, what's your game, eh?

B: My mom says she's gonna kill me.

R: Well, she won't need to with your running across the road like that!

D: Ain't you heard of the Green Cross Code?

B: I'm gonna be killed in a minute.

D: No, you're not. She's not gonna kill ya.

B" She said she was.

D: I know, but mums say a lot of things they don't mean. Tell you what. Go get yourself an ice-cream at the Pakis on the corner.

B: What about my brother?

D: Where's he?

R: That's your brother?!

D: You'd better get him one an' all. Just a minute! Why was your mom telling you off?

B: I let down the tyres on that motor.

D: That's our.....! I'll kill you!

R: Bloody hell, Del. Look at that!

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Happy Returns Only Fools and Horses

Answer the questions:

1. Why wasn't Dell angry with the boy?
2. Who is going to pump the tyres back up?
3. What is the boy doing in the street?
4. Why hasn't he got very far?
5. What does the bogeyman look like?
6. Who is the bogeyman?

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Fill in the gaps:

D: What are you up to, Mickey?

M: I've just come from _____. I'm _____ Aikido.

D: Really? Oh. Go on, then, say _____.

M: Eh?

D: Say something in Aikido!

M: Nah, it's not a _____, Del, it's a martial _____. I had a fight with _____ blokes last night.

D: Was it a pillow _____? Don't give me that. You ain't got mark on you.

M: That's 'cause I _____ them all out with Aikido.

D: Can you _____ that? What's that? _____ is it?

It's _____. No, I _____ what it is. Its bull*****!

M: I'm telling you _____, Del.

D: Leave it out! I can always tell _____.

M: How?

D: Your _____ move!