

Lesson Plan

Emergency Cards

Author: Mirjana Djordjevic

Level: 1A(A2.a)

Time: 15 minutes

Aims: Introduce and practice the use of imperative

Materials: pocket-sized pieces of card

Procedure:

Warm-up (3 minutes)

Tell students that they are going to design an emergency card to give to students in their school in case of a fire or of an earthquake. Students work in pairs to agree on useful advice for the situations given. Monitor and help where necessary. Elicit ideas.

Preparation (7 minutes)

Students work in pairs to fill in the informative emergency cards, which they have already been given. Students are supposed to make certain suggestions (what they should/shouldn't do in these situations) and to write them down.

Wrap-up (5 minutes)

Students present their suggestions and pieces of advice to the rest of the class, compare ideas and choose the best designed card.

Acknowledgement: Adapted from Energy 3 Students' Book (Longman, 2005) by Steve Elsworth and Jim Rose.