

Lesson Plan

Verbs and Prepositions

Author: Marija Milovanović

Level: Primary A2.a and higher

Time: about 45 minutes

Aims: Ss will be able to use certain verbs and prepositions, they will be able to express their feelings, preferences, memorize certain verbs, match verbs and prepositions

Materials: board, pictures of human faces from magazines

Procedure:

Warm up: Ss match pictures of human faces with words for expressing feelings (5 minutes)

Main activity: Memory game (matching verbs and prepositions)

- a. a blank grid is drawn on the board with numbers in the spaces.
Teacher has a prepared grid with verbs and prepositions. Ss are divided into two groups of 4 or 5 students. Ss take turns calling out 2 numbers as they try to make a match. If they make a match, the words are left on the board. If the words are not a match, the words are erased. When a group makes a match, it gets an extra turn. (15 minutes)
- b. Noughts and crosses (matching verbs and prepositions)
A tic tac toe grid is drawn on the board with verbs. Ss are divided into two groups. They take turns into calling out verbs and adding prepositions. If the match is correct the verb is erased and that group's sign x/o is written instead of the verb. The first team with three correct answers in a row, any direction, is the winner. (10 minutes)
- c. Relays (adding prepositions to the verbs)

Two lists of verbs/expressions that require a preposition are written on the board. The lists include the same words, but are arranged in different order. Ss are divided into two teams and are lined up on either side of the board. One member comes and adds the correct preposition to one of the words and passes the chalk to the next member in line. Succeeding players are allowed to correct any incorrect answers. The first team to finish the list is the winner. (7 minutes)

Follow up: Ss write several sentences that are true for them using those verbs, interview each other in pairs and report back. (8 minutes)

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