

Lesson Plan

Usually, but...

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Level: Primary Pre-Intermediate C (A2.c)

Time: 20-25 minutes

Aims: Develop speaking and writing skills, practise the usage of both *Present Simple* and *Present Continuous Tense*; practise describing different jobs, using the verbs given; expand vocabulary.

Materials: Picture and word cards (taken from *Timesaver Visual Grammar, Scholastic*, p: 16&17; ex: 1, 2)

Procedure:

Activity 1 (Warm-up) - Talking and writing about yourself! (5 minutes)

Students first talk about their everyday activities and about actions at the moment. (T may ask them questions like: »What do you do on ordinary days?« or »What are you doing at the moment?«) Then, they write down the answers on a piece of paper and sign their names on it. After that, they swap the papers and have to read the answers, but in the third person singular.

Activity 2 (Central part) - Describing pictures (10-15 minutes)

Ss are divided into pairs. Each pair is given a strip of paper with three pictures on it and a verb-card. They are supposed to describe everyday activities of a character on the picture, using Present Simple Tense and the verbs given on the cards. Then, they pick up one more picture from the pile (now, the pictures show current activities of known characters) and describe both everyday and current activities of the shown characters, but they have to form sentences in this pattern: »**Usually**, he/she does..., **but** now, he/she is doing...!«, using in an appropriate way both Present Simple and Present Continuous Tense. The pair who is reading the sentence is not allowed to say the name of the character, because the others are supposed to guess who their classmates are talking about.

Activity 3 (Wrap-up) - Writing task (5 minutes)

T gives out the cards with a gap-fill exercise. Ss complete the texts using the verbs(already given in the previous task) in the correct form. Finally, they read out the answers and check their descriptions from activity 2. The pair who guessed correctly the job of the given character is the winner.

Acknowledgement: Pictures and verbs, as well as gap-fill exercise used for this activity are taken from *Timesaver Visual Grammar* (p: 16&17; ex: 1, 2), published by Mary Glasgow Magazine.