

## L e s s o n   P l a n

### Use Your Imagination

**Author:** Katarina Andric

**Level:** Adult A1.a

**Time:** about 30 minutes

**Aims:** Develop speaking and writing skills, practise the use of Present Continuous, expand vocabulary

**Materials:** one sheet of paper per student, a list of verbs and nouns that go together

**Procedure:**

**Warm up:** Ss get a list of verbs and a list of nouns. Their task is to match the verbs and nouns that go together (5 minutes)

**Lead-in:** Discussion - Ss think of some other nouns that can be matched to those verbs (5 minutes)

**Main activity:** Writing and speaking task

Ss are given a sheet of paper (one sheet per student) and they have to make ten equal pieces of paper. Then the T tells them to imagine a young woman sitting alone at the bar. T asks the question: 'What is she doing there?' and asks her Ss to write 5 sentences in English and 5 in Serbian, describing their ideas about the situation. All ten sentences have to be different (different ideas/reasons). Once they've written their sentences, the students read them in Serbian to each other and their task is to find somebody who has the same sentence written in English. They collect their pairs of sentences and read them (15 minutes).

**Wrap-up:** Discussion -Ss discuss the most interesting ideas and sentences (5 minutes)

**Acknowledgement:** This is a modification of the activity by Mario Rinvoluceri from his Creative Teacher Workshop: 'Creative Methodology and How Multiple Intelligence Thinking Helps Students' held in Belgrade in May 2009.