

---

Lesson Plan

**SATURDAY MORNING**

**Author:** Lora Petronić-Petrović

**Level:** Primary Elementary A (A1.a)

**Time:** about 45 minutes

**Aims:** to revise past simple forms of the previously learnt verbs, to introduce new verbs and their past simple forms, to introduce spelling changes at verbs with C(onsonant)+Y, to expand vocabulary, to chant/sing the song

**Resources:** worksheet with the poem/song and appropriate exercises

**Procedure:**

**Warm up:** Ss play »noughts and crosses« to revise past simple forms of the previously learnt regular and irregular verbs (walk, take, play, have, go; send, be, stop, go). Every field hides a verb in infinitive and they have to say their past tense form. (10 min)

**Lead-in:** Ss have to find and match pairs of the infinitives and their past simple forms (wake up, talk, study, sit, make, finish, fall asleep, decide, call).(EX 1)(5 min)

- Then they have to group them in regular(-ED)/irregular verbs. T pays special attention to spelling changes in STUDY + ED.(EX 2)(2-3 min)

**Main part:** Ss try to »solve« collocations/phrasal verbs and speculate on their meaning. (EX 3) (5 min)

- Ss read the poem with gaps. T checks if they understand the poem. If there are new words, T explains them. Ss fill in the gaps.(EX 4)(5-7min)

First I **called** my mother.  
We **talked** for an hour.  
Then I **played** tennis,  
**walked** home and **had** a shower.  
I **went** to the kitchen,  
**made** a cup of tea,  
**took** out my English book,  
And **studied** carefully.  
I **finished** all my homework without a mistake.  
Then I **decided** to take a little break.  
I **sat** down for a minute to watch TV,  
**fell** asleep and **woke up** at three!

***Follow up:***

- Ss read the poem and mime the actions, 2-3 times.(7 min)

***Wrap up:***

- Ss chant/sing the song in the rap manner or the way they prefer.(8 min)

**Acknowledgement:** This is a modification of the activity from *Oxford Teacher's Academy for Young Learners*, held in Čačak, on April 6th 2007 by Naomi Moir.

**EXERCISE 1**

Find the past of:

wake up	
talk	
study	
sit	
make	
finish	
fall	
decide	
call	

decided, made, sat, talked, fell , finished, woke up, studied, called

**EXERCISE 2**

<u>present</u>	<u>past/ -ed</u>

<u>present</u>	<u>past</u>

➤ **pay attention!** study - stud\_\_\_\_\_

**EXERCISE 3**

What goes together?

fall, play, have, make, take, sit

\_\_\_\_\_ tennis

\_\_\_\_\_ a shower

\_\_\_\_\_ asleep

\_\_\_\_\_ a cup of tea

\_\_\_\_\_ down

\_\_\_\_\_ out

#### EXERCISE 4

Fill in the gaps with the verbs from the box in the Past Simple Tense.

<b>walk, wake up, talk, take, study, sit, play, make, have, go, finish, fall , decide, call</b>
---

First I \_\_\_\_\_ my mother.

We \_\_\_\_\_ for an hour.

Then I \_\_\_\_\_ tennis,

\_\_\_\_\_ home and \_\_\_\_\_ a shower.

I \_\_\_\_\_ to the kitchen,

\_\_\_\_\_ a cup of tea,

\_\_\_\_\_ out my English book,

And \_\_\_\_\_ carefully.

I \_\_\_\_\_ all my homework without a mistake.

Then I \_\_\_\_\_ to take a little break.

I \_\_\_\_\_ down for a minute to watch TV,

\_\_\_\_\_ asleep and \_\_\_\_\_ at three!