

## Lesson Plan

### Guess Who!

(personality quiz)

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**Level:** Young Adult B2.b

**Time:** 25-30 minutes

**Aims:** Develop speaking and writing skills, practise describing one's personal qualities using descriptive adjectives; expand vocabulary.

**Materials:** Adjective cards (adjectives are taken from *Opportunities Upper Intermediate Students'* book p: 5, ex: 2); cards in different colours with Ss' names.

#### Procedure:

**Activity 1 (Warm-up) - Find out a word! ( 10 minutes )**

Students are given adjective cards (one card per student), but they're not allowed to see what is written on the cards. T sticks cards on the Ss' back. They stand backwards in front of the class, so that the others can see the adjective. Ss guess the word on their back with the help of the classmates who give various explanations, similar expressions, synonyms or antonyms until the word is found out.

**Activity 2 (Lead-in) - Discussion ( 5 minutes )**

When all words are correctly guessed, Ss discuss whether the adjective on the back is really suitable for that particular person, supporting their opinions with some examples (if it is possible).

**Activity 3 (Central part) - Writing task ( 10 minutes )**

T gives out both adjective cards and cards with Ss' names, so that each student can describe the person whose name is on the card using given adjectives. Ss are not supposed to write down the name of the person who has been described.

**Activity 4 (Wrap-up) - Quiz ( 5 minutes )**

Ss put all the cards in the middle of the desk. T takes cards, one by one, and reads descriptions. Ss are divided into 2 groups and guess who has been described. Group with most correct answers wins.

**Acknowledgement:** Adjectives used for this activity are taken from *Opportunities Upper Intermediate Students'* book (p: 5, ex: 2).