

Lesson Plan

Snowwhite and Seven Dwarfs

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Level: pre-school E.b

Time: 45 minutes

Aims:

- *To practise structures:
What has (s)he got?, Has (s)he got...?, (S)he has got...; Who's this?, Is it...?; Is (s)he happy/ sad/ cross?*
- *To teach students the names of seven dwarfs (Doc, Happy, Grumpy, Sneezy, Bashful, Sleepy, Dopey)*
- *Revise cloths items: hat, shoes, pants, shirt*
- *Asking and answering simple questions; identifying and describing*

Materials:

- *Disney's movie »Snowwhite and Seven Dwarfs«, from 33rd to 37th minute*
- *Flashcards of seven dwarfs and Snowwhite (downloaded from the sites www.coloringbookfun.com and www.4craftykidz.com/DisneyColoringPages.html)*
- *Puzzles made of the cut pictures of each dwarf for Ss to glue them in little frames*
- *Drawings of Snowwhite with her clothes labeled with numbers (for colouring dictation)*
- *Drawings of the scenes from the movie for extra activity*
- *Blue tack, glue, crayons*

Procedure:

- *Warm up: Talk to Ss about fairy tale »Snowwhite and Seven Dwarfs« (L1) Ask them if they know the story: who's Snowwhite and what happened to her. Let Ss tell the story in short. (about 7 to 8 min.)*

- **Lead in:** Ask Ss if they know the names of seven dwarfs in L1. Together with them name all seven dwarfs(Uča, Srećko, Ljutko, Kijavko, Stidljivko, Pospanko, Tupko). While doing it, glue the flashcards of the dwarfs onto the board. Ask Ss: « Look at him - what has he got? (a hat, shoes, pants...)» / » Is he happy / sad/ cross?» (about 5 min.)
- **Central part:** Then explain that we are going to learn their names in English. Say: «Uča is Doc.» while pointing at the flashcard and so on with all seven of them. (about 2 to 3 min.)
- Invite Ss to come in front of the board and ask them to point to the dwarfs while you are naming them.(about 5 min.)
- Ask them to go back to their seats to watch the part of the film. Play the tape/DVD. While watching, pause and ask Ss: »What did Snowwhite say? What's his name? Who's this?» (about 8 min.)
- **Follow-up activity:** After watching ask Ss who remembers any of the names and invite them to come to the board and, while showing the flashcards, tell the appropriate name. (about 5 min.)
- **Follow-up activity:** give Ss puzzles to solve and glue the picture in frames. Monitor and help. When finished, ask: » Who's this?» (about 7 min.)
- **Follow-up activity:** colouring dictation- dictate Ss how to colour Snowwhite's dress, shoes and ribbon (1=red, 2=dark blue, 3=light blue, 4=black, 5=yellow, 6=white). (5 minutes) (If there isn't enough time, Ss can just mark numbers with the colour and colour the picture for homework.)
- **Extra work:** give Ss drawings of movie scenes to colour at home as homework