

Lesson Plan

Crime

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Level: PrimaryA2.b

Time: about 60 minutes

Aims: to tell or predict a story by looking at the pictures; speaking, listening and writing; vocabulary connected with crime, Past Simple, Past Perfect, Present Continuous, modal verbs (possibility)

Resources: Mind Twisters, Puzzles & Games p.67- Detectives, Scholastic Story Board p.26/27 - 11 Bank Robbers on Camera, Scholastic Five-Minute Activities - Detectives by P.Ur and A.Wright, CUP

Procedure:

Warm up: (15 minutes)

- Ss change pairs. Ss say the date of their birth and sit next to the student whose date is the closest to his or hers.
- We play a short game. One student leaves the classroom. Others choose the leader who gives instructions what to do (clap hands, sing, stand up...). The other student, called the detective, comes in and he/she must guess who the leader is and say what the students are doing.

Central Part: (35 minutes)

- Ss work in groups. They are given a picture of a room in which a crime was committed. They must guess who committed the crime and who was murdered. Ss use past tenses to tell the story or modals to express possibility (the cat entered through the window, cat could have eaten the fish).
- Ss are still in groups and they look at the paper and tell the story of a bank robbery by using pictures and given words. After that they

complete sentences with given words and finally listen to the story and compare.

Follow up: (time 10 minutes)

- In pairs Ss imagine that they were witnesses at the bank robbery and write a statement for the police (when they arrived at the bank, what they saw...)

Acknowledgement:

Mind Twisters, Puzzles & Games p.67- Detectives
Story Board p.26/27 - 11 Bank Robbers on Camera
Five-Minute Activities- Detectives